

# LCAP & Community Schools



The benefit of aligning both are:



The LCAP process and Community School strategy offer opportunities to promote coherence and sustainability. These frameworks provide a strong foundation for long-term educational success, emphasizing a whole-child approach, community engagement, and resource alignment. Together, they create a unified roadmap that addresses both immediate needs and future growth

## Coherence

- LCAP and Community Schools framework support similar state priorities.
- LCAP, SPSA and Community School plans describe a unified and consistent set of goals and activities towards those priorities.

## Sustainability

- Incorporating elements of Community Schools implementation into the LCAP reinforces district priority goals and actions aligned to the sustainability of Community Schools.

## SHARED VISION AND GOALS

## Data

- Needs/assets assessments for Community Schools provide data for the LCAP.
- Community Schools increase access to data and input from students, families and community.
- Data collection to measure Community School and LCAP progress can be combined and streamlined.

## Meetings

- At the site, Site Council and Community School Advisory Committees can be the same group.
- At the district, meetings for different initiatives (Community School, MTSS, PBIS, SEL, etc) may be combined to reduce meeting overload.

For more resources about Community Schools head to: [www.capareartac.org](http://www.capareartac.org)